

I can share, take turns,
listen to others, and help
my friends when we are
learning or playing
together.



I can work well with
others, listen to different
ideas, and help my
group succeed.



I can collaborate
effectively, include
others, share leadership,
and contribute fairly in
group learning.



I can work productively
with others, show
leadership when needed,
resolve challenges
respectfully, and support
group success.



I can try my best, follow
instructions, and tell the
truth when I make a
mistake.



I can take responsibility for
my choices, complete my
work, and ask for help when
I need it.



I can own my actions,
manage my learning
tasks, meet
expectations, and learn
from mistakes.



I can take full
responsibility for my
behaviour, learning goals,
and commitments,
understanding the
impact of my choices.



I can use kind words and gentle hands, look after my belongings, and care for our classroom and school.



I can care for myself,
show kindness to others,
and look after shared
spaces and the
environment.



I can show consideration
for different viewpoints,
cultures, and abilities,
and care for shared
resources and the
environment.



I can act with integrity,
show empathy, value
diversity, and care for
myself, others, and the
environment.



I can come to school
ready to learn, have a
positive attitude, and
give new things a go.



I can show a positive attitude, stay focused, and enjoy learning new skills and ideas.



I can stay motivated,
challenge myself, and
take pride in my effort
and progress.



I can approach learning
with energy and
initiative, persevere
through challenges, and
actively seek
opportunities to grow.





Waipipi
students
C.A.R.E.

In Year 1 & 2
C.A.R.E. means
learning how to
be part of a
group. Students
are supported to
practise
kindness,
honesty, and
effort, and to
develop
confidence in
learning through
encouragement
and play.



Waipipi
students
C.A.R.E.

In Year 3 & 4
Students begin
to understand
how their
actions affect
others. C.A.R.E
involves making
good choices,
contributing
fairly, and
developing
pride in learning
and behaviour.



In Year 5 & 6
C.A.R.E means
growing
independence
and responsibility.
Students are
expected to self-
manage more
consistently,
demonstrate
empathy, and
show
commitment to
both learning and
the wider school
community.



Waipipi
students
C.A.R.E.

In Year 7 & 8
C.A.R.E. prepares
students for
secondary
school and life
beyond.
Students are
expected to
model the
values, lead by
example, and
contribute
positively to the
school culture..

Co-operation means working well with others — sharing ideas, including everyone, and helping the group succeed together.



A beehive is a symbol for co-operation because bees work together in harmony, each playing a role to support the hive. It represents teamwork, shared purpose, and community.

Accountability means taking responsibility for our choices - trying our best, owning our actions, meeting expectations, and learning from our mistakes.



A seedling is a symbol for accountability because a seedling only grows if someone takes responsibility for caring for it. We take responsibility for our choices, follow through, and look after what is ours.

Respect means showing kindness and consideration - caring for ourselves, others, our belongings, shared spaces, and the environment.



A feather is a symbol for respect because it is light and delicate, reminding us to treat people, property, and the environment with care. Just like a feather can be damaged if handled roughly, our words and actions matter.

Enthusiasm means bringing energy and a positive attitude to learning — giving things a go, staying motivated, persevering, and taking pride in your effort and growth.



Stars are a symbol for enthusiasm because they represent energy, brightness, and positive momentum. Stars remind us to to give things a go, stay motivated, challenge ourselves, and keep shining even when learning feels hard.